



Decision Maker:	Cabinet member: young people and children's wellbeing
Decision Date:	9 July 2015
Scrutiny Committee Final Call-In Date:	14 July 2015
Date Decision May Be Implemented:	15 July 2015
Title Of Report:	Executive response to general overview and scrutiny committee recommendations on school examination performance
Report By:	Assistant director, education and commissioning

Classification

Open

Key Decision

This is not a key decision.

Wards Affected

County-wide

Purpose

To agree the executive's response to the recommendations on school examination performance

Recommendation(s)

That:

- (a) the responses to the general overview and scrutiny committee's recommendations regarding school examination performance, as attached at appendix 1 be approved

Alternative options

- 1 None proposed

Reasons for recommendations

- 2 To provide a response to the recommendations from the general overview and scrutiny committee.

Key considerations

- 3 General overview and scrutiny committee met on 10 March 2015 and reviewed school performance for 2013/14, based on validated examination results.
- 4 The committee made a number of recommendations; these are contained in appendix 1 along with the proposed responses.
- 5 Work has already taken place covering a number of the recommendations and an update on these is included in appendix 1.

Community impact

- 6 A number of the recommendations focus on vulnerable groups such as those eligible for the pupil premium and those who have English as an additional language and will enable the committee to review the effectiveness of support arrangements. These groups are priority groups for the council as outlined in the education strategy, and in the health and wellbeing strategy.

Equality and human rights

- 7 Several of the recommendations and actions relate to groups with protected characteristics to ensure that the Council is having due regard to the need to :

eliminate discrimination, harassment, victimisation and any other conduct prohibited by or under the Equality Act 2010;

advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;

foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Financial implications

- 8 There are no financial implications to these recommendations other than the use of existing service budgets for planned activity covered in the medium term financial strategy.

Legal implications

- 9 There are no legal implications as a result of this proposal.

Risk management

- 10 There are no risks associated with agreeing the contents of this report as the recommendations provide information and indicate how the work is being taken forward. Risks associated with the actual activity are managed through the directorate risk register and where necessary are escalated to the council's corporate risk register.

Consultees

- 11 None.

Appendices

Appendix 1 Summary of recommendations and executive responses: school examination performance.

Appendix 2 Update for general overview and scrutiny committee on virtual school for looked after children activities

Background papers

- None identified.